# **COLLEGE NAME**

# The Annual Quality Assurance Report (AQAR) of the IQAC (For the period 2015-2016)

# Part – A

# I. Details of the Institution

| 1.1 Name of the Institution         | K. M. C. College Khopoli |
|-------------------------------------|--------------------------|
| 1.2 Address Line 1                  | Taluka Khalapur          |
| Address Line 2                      | District Raigad          |
| City/Town                           | Khopoli                  |
| State                               | Maharashtra              |
| Pin Code                            | 410203                   |
| Institution e-mail address          | college_kmc@yahoo.co.in  |
| Contact Nos.                        | 02191-263304             |
| Name of the Head of the Institution | Dr. N.B.Pawar            |
| Tel. No. with STD Code:             | 02192 263304             |

|  |                       |  | -          |                  |                                  |                    |  |
|--|-----------------------|--|------------|------------------|----------------------------------|--------------------|--|
|  | Mobile:               |  |            | 094226912        | 267                              |                    |  |
|  |                       |  | _          |                  |                                  |                    |  |
|  |                       |  |            |                  |                                  |                    |  |
|  |                       |  | ſ          | Dr. N. Ram       | aswamv                           |                    |  |
| Nam  | e of the IQ           | AC Co-ordina                           | ator:      | 211111111111     | astramy                          |                    |  |
|  |                       |  | L          |                  |                                  |                    |  |
|  |                       |  | г          |                  |                                  |                    |  |
| Mobi   | ile:                  |  |            | 098230252        | 228                              |                    |  |
|  |                       |  | -          |                  |                                  |                    |  |
| ΙΟΔ  | C e-mail a            | ddress:                                |            | college_km       | nc@yahoo.co.in                   |                    |  |
| IQA  | C C-IIIaII a          | duress.                                |            |                  |                                  |                    |  |
|  |                       |  |            |                  |                                  |                    |  |
|  |                       |  |            |                  |                                  |                    |  |
| 101  | IA A COM              | LID (E                                 | MIGO       | GN 10070)        | NUCCCN 0040                      | .0                 |  |
| 1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN- 09499 |                       |  |            |                  |                                  |                    |  |
|  |                       |  |            |                  |                                  |                    |  |
|  |                       |  | _          |                  |                                  |                    |  |
| 1 <i>1</i> X   | Website ad            | ldress:                                |            | www.kmcc         | college.com                      |                    |  |
| 1.4 V  | Website ad            | ldress:                                |            | www.kmcc         | college.com                      |                    |  |
| 1.4 V  | Website ad            | ldress:                                |            | www.kmcc         | college.com                      |                    |  |
|  |                       |  |            | www.kmcc         | college.com                      |                    |  |
|  | Website ad            |  |            |                  | college.com                      |                    |  |
|  |                       |  |            |                  | college.com                      |                    |  |
|  |                       |  |            |                  | college.com                      |                    |  |
| Web  | -link of th           | e AQAR:                                |            |                  | college.com                      |                    |  |
| Web  | -link of th           |  |            |                  | college.com                      |                    |  |
| Web  | -link of th           | e AQAR:                                |            | Nil              | Year of                          | Validity           |  |
| Web  | -link of th           | e AQAR:                                | Grade      |                  |                                  | Validity<br>Period |  |
| Web  | -link of th           | e AQAR:  fon Details  Cycle  1st Cycle | Grade<br>B | Nil              | Year of                          |                    |  |
| Web  | Accreditati           | e AQAR: on Details Cycle               |            | Nil              | Year of Accreditation            | Period             |  |
| Web  | Accreditation Sl. No. | e AQAR:  fon Details  Cycle  1st Cycle | В          | Nil  CGPA  73.25 | Year of<br>Accreditation<br>2004 | Period<br>5 year   |  |

2

2015-16

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

19.06.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 30/10/2014
- ii. AQAR 2012-13 submitted to NAAC on 16/02/2015
- iii. AQAR 2013-14 submitted to NAAC on 16/02/2015
- iv. AQAR 2014-15 submitted to NAAC on 20/05/2016

| 4 | • | •   | . • . | . •  | 1   | <b>~</b> |
|---|---|-----|-------|------|-----|----------|
| ı | y | Inc | :t1t1 | 1110 | mal | Status   |
|   |   |     |       |      |     |          |

| University                            | State Central Deemed Private   |
|---------------------------------------|--|
| Affiliated College                    | Yes \[ \sqrt{\sq}}}}}}}}}}}}}} \signignignignightift{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}} \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sq}}}}}}}}}} \sqititendendend{\sq}}}}}}} \endendendendendendendendendendendendende |
| Constituent College                   | Yes No   |
| Autonomous college of UGC             | Yes No   |
| Regulatory Agency approved Insti-     | tution Yes No  |
| (eg. AICTE, BCI, MCI, PCI, NCI)       |  |
| Type of Institution Co-education      | on   |
| Urban                                 | Rural Tribal   |
| Financial Status Grant-in-a           | aid UGC 2(f) UGC 12B   |
| Grant-in-aid                          | 1 + Self Financing  Totally Self-financing   |
| 1.10 Type of Faculty/Programme        |  |
| Arts Science                          | Commerce Law PEI (Phys Edu)  |
| TEI (Edu) Engineering                 | Health Science Management  |
| Others (Specify)                      |  |
| 1.11 Name of the Affiliating Universi | ty (for the Colleges)  University of Mumbai  |

# 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| Autonomy by State/Central Govt. / University | -          |                     |   |
|--|------------|---------------------|---|
| University with Potential for Excellence     | -          | UGC-CPE             | - |
| DST Star Scheme                              | -          | UGC-CE              | - |
| UGC-Special Assistance Programme             | -          | DST-FIST            | - |
| UGC-Innovative PG programmes                 | -          | Any other (Specify) | - |
| UGC-COP Programmes                           | -          |                     |   |
| . IQAC Composition and Activiti              | <u>ies</u> |                     |   |
| No. of Teachers                              | 07         |                     |   |
| 2 No. of Administrative/Technical staff      | 01         |                     |   |

# <u>2</u>

| 2.1 No. of Teachers                       | 07 |
|---|----|
| 2.2 No. of Administrative/Technical staff | 01 |
| 2.3 No. of students                       | 01 |
| 2.4 No. of Management representatives     | 02 |
| 2.5 No. of Alumni                         | 01 |
| 2. 6 No. of any other stakeholder and     | 01 |
| community representatives                 |    |
| 2.7 No. of Employers/ Industrialists      | 01 |
|   |    |
| 2.8 No. of other External Experts         | 01 |
| 2.9 Total No. of members                  | 16 |
|   | 04 |
|   |    |

| 2.10 No. of IQAC meetings held  |  |  |
|---|--|--|
| 2.11 No. of meetings with various stakeholders: Students 02 Faculty 04  |  |  |
| Non-Teaching Staff  O2  Alumni  O1  Others  |  |  |
| 2.12 Has IQAC received any funding from UGC during the year? Yes No   |  |  |
| If yes, mention the amount  |  |  |
| 2.13 Seminars and Conferences (only quality related)  |  |  |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC   |  |  |
| Total Nos International - National - State - Institution Level -  |  |  |
| (ii) Themes   |  |  |
| 2.14 Significant Activities and contributions made by IQAC  |  |  |
| <ol> <li>Ensuring quality education by obtaining feedback from students and parents</li> <li>Classroom seminars and poster presentations by students</li> <li>Industrial and social visits</li> </ol> |  |  |
| 4. More use of audio visual aids  |  |  |
| <ol><li>Organizing personality development programmes and placement camps for<br/>students</li></ol>  |  |  |
| 2.15 Plan of Action by IQAC/Outcome   |  |  |
| The plan of action shalled out by the IOAC in the hasinging of the year towards and lite.   |  |  |
| The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *   |  |  |
| chiancoment and the outcome achieved by the end of the year"  |  |  |

Plan of Action Achievements 1. Faculty members have publish research papers To motivate faculty to engage in research and publish research papers in reputed journals. in reputed journals 2. Faculty members have applied for minor / 2. To encourage faculty to apply for major research projects. minor / major research projects. 3. Department have applied for UGC sponsorship 3. To motivate departments to apply to for National seminars and awaits sanction UGC for sponsorship for seminars / Some faculty are registered for Ph.D. One Workshops faculty member is awarded Ph.D. this year

- 4. To motivate the staff members to attend workshops, seminars and conferences.
- 5. To motivate the students to participate in various academic as well as non-academic competitions.
- 6. To organize study tours for students
- 5. Most of the faculty attend workshops, seminars and conferences
- 6. Students participated in various academic as well as non-academic competitions.
- 7. Most of the departments organized study tours for students.

| * Atte | ached the Academic Calendar of the year as Annexure I   |
|--------|---|
|        | Whether the AQAR was placed in statutory body  Management  Syndicate  Any other body  ide the details of the action taken   |
| PIOVI  | ide the details of the action taken   |
|        | <ol> <li>Infra structure development activities have been undertaken as planned</li> <li>Various academic activities have been conducted to enhance the knowledge and personality of students</li> <li>Campus interviews have been held in the college</li> </ol> |
|        |   |

# Part – B

# Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of<br>existing<br>Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|------------------------|-------------------------------------|--|-------------------------------------|---|
| PhD                    | -                                   | -  | -                                   | -   |
| PG                     | 03                                  | -  | 03                                  | -   |
| UG                     | 03                                  | -  | 01                                  | -   |
| PG Diploma             | -                                   | -  | -                                   | -   |
| Advanced Diploma       | -                                   | -  | -                                   | -   |
| Diploma                | -                                   | -  | -                                   | -   |
| Certificate            | 03                                  | -  | 03                                  | 03  |
| Others                 | -                                   | -  | -                                   | -   |
| Total                  | 09                                  |  | 07                                  | 03  |
| Interdisciplinary      | -                                   | -  | -                                   | -   |
| Innovative             |                                     | -  | -                                   | -   |

| 1.2 | (i) Flexibility | of the Curriculum: | CBCS/Core/Elective o | ption / Open options |
|-----|-----------------|--------------------|----------------------|----------------------|
|-----|-----------------|--------------------|----------------------|----------------------|

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 09                   |
| Trimester | -                    |
| Annual    | -                    |

| 1.3 Feedback from stakeholders* (On all aspects) | Alumni $\sqrt{}$ Parents $\sqrt{}$ Employers $\sqrt{}$ Students $\sqrt{}$ |
|--|---|
| Mode of feedback :                               | Online Manual Co-operating schools (for PEI)                              |
| *Analysis of the feedback is attached            | d as Annexure II  |
| 1.4 Whether there is any revision/               | Supdate of regulation or syllabi, if yes, mention their salient aspects.  |
| YES: Adopted 75:25 exam                          | pattern, Maths F.Y. Syllabus is changed                                   |
| 1.5 Any new Department/Centre i                  | ntroduced during the year. If yes, give details.                          |
| No   |   |

#### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 36    | 20               | 16                   | 0          | 00     |

faculty

| 2.2 | No.   | of | permanent | faculty | with | Ph.D.    |
|-----|-------|----|-----------|---------|------|----------|
|     | 1 10. | 01 | Permanen  | incurry | **** | 1 11.10. |

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst.  |      | Associa | ite | Profes | sors | Others | , | Total |    |
|--------|------|---------|-----|--------|------|--------|---|-------|----|
| Profes | sors | Profess | ors |        |      |        |   |       |    |
| R      | V    | R       | V   | R      | V    | R      | V | R     | V  |
| 20     | 05   | 16      | _   | 00     | _    | 00     | _ | 36    | 05 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 00 | 00 | 47 |
|----|----|----|
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         |                     |                | -           |
| Presented papers |                     |                | -           |
| Resource Persons |                     |                | -           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Students submitted articles, essays and poster which were presented at Science Day celebration. Students are encouraged to undertake small research projects as additional activity and also encouraged to participate in intercollegiate competitions.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double evaluation

Moderation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| BOS Member | Curriculum  |
|------------|-------------|
|            | Development |
| 01         | Workshop 02 |
|            |             |

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage

| Title of the Programme | Total no. of students appeared |    |    | Divisi | on / Grad | ation |       |        |
|------------------------|--------------------------------|----|----|--------|-----------|-------|-------|--------|
| 8                      |                                | О  | A  | В      | С         | D     | Total | Pass % |
| T. Y. B. Sc.           |                                | 3  | 17 | 33     | 12        | 03    | 69    |        |
| ТҮВА                   |                                | 06 | 40 | 32     | 17        | 04    | 99    |        |
| T Y B Com              |                                | 0  | 17 | 36     | 68        | 56    | 197   |        |

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
  - 1. Self evaluation by teachers
  - 2. Students' evaluation by teachers
  - 3. All the above monitored by IQAC
- 2.13 Initiatives undertaken towards faculty development: Faculty members are forwarded for Refresher and Orientation Courses:

| Faculty / Staff Development Programmes         | Number of faculty<br>benefitted |
|--|---------------------------------|
| Refresher courses                              | 04                              |
| UGC – Faculty Improvement Programme            | -                               |
| HRD programmes                                 | 02                              |
| Orientation programmes                         | 03                              |
| Faculty exchange programme                     | -                               |
| Staff training conducted by the university     | -                               |
| Staff training conducted by other institutions | -                               |
| Summer / Winter schools, Workshops, etc.       | 02                              |
| Others   | -                               |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 21                                  | 06                               | -  | 24                                     |
| Technical Staff      | 03                                  | 00                               | -  | 03                                     |

#### Criterion - III

# 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - 1. Motivating the faculty to apply for UGC's major/minor research projects.
  - 2. Co-ordinate with management to give maximum facilities to faculty undergoing research.
  - 3. Motivating faculty to undertake research guide ship.
  - 4. Motivating departments to organize state / national / international seminar/ conferences
- 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 01        | -       | -          | 02        |
| Outlay in Rs. Lakhs | 0.60      | -       | -          | -         |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 12            | 03       | 04     |
| Non-Peer Review Journals | 00            | 00       | 00     |
| e-Journals               | 01            | 00       | 00     |
| Conference proceedings   | 05            | 10       | 03     |
| News Letter              | -             |          |        |

| 3.5 Details on Impact fact | or of publications: |           |                |   |
|----------------------------|---------------------|-----------|----------------|---|
| Range _                    | Average _           | h-index _ | Nos. in SCOPUS | - |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration | Name of the    | Total grant | Received |
|--|----------|----------------|-------------|----------|
| rvature of the Froject   | Year     | funding Agency | sanctioned  |          |
| Major projects   |          |                |             |          |
| Minor Projects   | -        | -              | -           | -        |
| Interdisciplinary Projects   | -        | -              | -           | -        |
| Industry sponsored   | -        | -              | -           | -        |
| Projects sponsored by the University/ College                        | -        | -              | -           | -        |
| Students research projects (other than compulsory by the University) | -        | -              | -           | -        |
| Any other(Specify)   | -        | -              | -           | -        |

|   |          |                     |               | 1                   |            |            |     |
|---|----------|---------------------|---------------|---------------------|------------|------------|-----|
| Total   |          | -                   | -             |                     | -          | -          |     |
| 7 No. of books published  | d i) W   | ith ISBN No         | o. 02         | Chapters in         | n Edited B | Books 01   |     |
|   | ii) W    | ithout ISBN         | No. 00        |                     |            |            |     |
| 8 No. of University Dep   | artment  | s receiving f       | funds from    | <b>.</b>            | Not a      | applicable |     |
|   | UGC-     | SAP _               | CAS _         | I                   | OST-FIST   |            | -   |
|   | DPE      | -                   | L_            | J                   | OBT Sche   | eme/funds  | -   |
| 9 For colleges  | Auton    | omy _               | CPE _         | I                   | OBT Star   | Scheme     | -   |
|   | INSPI    | RE _                | CE            |                     | Any Other  | (specify)  | -   |
| .10 Revenue generated th  | rough o  | consultancy         | Nil           |                     |            |            |     |
| .11 No. of conferences  |          | Level               | International | National            | State      | University | Col |
| organized by the  |          | Number              | 01            | 01                  | 00         | 00         | (   |
| stitution   |          | Sponsoring agencies | College       | College             | -          | -          |     |
| 12 No. of faculty served<br>13 No. of collaborations<br>14 No. of linkages create | · ·      | Interna             |               | persons<br>National | -          | Any other  | r _ |
| 15 Total budget for research  | arch for | current year        | r in lakhs:   |                     |            |            |     |
| From Funding agency   | 0.00     | Fro                 | om Management | of Univers          | ity/Colleg | e 0.1      |     |
| Total   | 0.10     |                     |               |                     |            |            |     |
|   |          |                     | S.D.A.        |                     | · ·        | Y1         |     |
|   |          | T'V1                | ne of Patent  |                     | i N        | Number     | 1   |

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | =      |
|                | Granted | -      |
| International  | Applied | =      |
|                | Granted | -      |

3.16 No. of patents received this year

| Commercialised | Applied | ı |
|----------------|---------|---|
|                | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 02    | -             | 01       | -     | 01         | -    | -       |

| 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them |                   |           |                     |          |
|---|-------------------|-----------|---------------------|----------|
| 3.19 No. of Ph.D. awarded to faculty from the Inst  | itution           | 03        |                     |          |
| 3.20 No of Research scholars receiving the Fellow   | ships (Newly enro | lled + ex | isting ones) Not Ap | plicable |
| JRF _ SRF _   | Project Fellows   | -         | Any other           | _        |
|   | _                 |           |                     |          |
| 3.21 No. of students Participated in NSS events:  |                   |           |                     |          |
|   | University level  | 00        | State level         | 04       |
|   | National level    | -         | International level | -        |
| 3.22 No. of students participated in NCC events:  |                   |           |                     |          |
|   | University level  | -         | State level         | 08       |
|   | National level    | -         | International level | -        |
| 3.23 No. of Awards won in NSS:  |                   |           |                     |          |
|   | University level  | _         | State level         | _        |
|   | National level    |           | International level |          |

3.24 No. of Awards won in NCC:

|                              |              | Univ          | ersity level | -   | State level         | 10 |
|------------------------------|--------------|---------------|--------------|-----|---------------------|----|
|                              |              | Natio         | onal level   | -   | International level | -  |
|                              |              |               |              |     |                     |    |
| 3.25 No. of Extension activi | ties organiz | zed           |              |     |                     |    |
| University forum             | -            | College forum | -            |     |                     |    |
| NCC                          | 02           | NSS           | 06           | Any | other -             |    |

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
- 1. Celebrated international Yoga day 26th Jun 2015
- 2. Celebrated Rajiv Gandhi Sadbhavna Diwas 24th Nov 2015
- 3. Celebrated Indian Constitution day 26th Nov 2015
- 4. Swacha Bharat Abhiyan 22<sup>nd</sup> Dec 2015.
- 5. Environmental awareness rally and tree plantation is done by NCC Cadets. 24th Nov 2014
- 7. Organized AIDS awareness programme in collaboration with TATA Power on 1st Dec 2015
- 9. Special residential camp was organized from 23<sup>rd</sup> Dec 2015 to 29<sup>th</sup> Dec 2015 at Horale, Tal Khalapur.

College

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|-------|
| Campus area ( in acres)   | 2.1      | -             | -              | 2.1   |
| Class rooms   | 23       | -             | -              | 23    |
| Laboratories  | 04       | -             | -              | 04    |
| Seminar Halls   | 01       | -             | -              | 01    |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 00       | -             | -              | 00    |
| Value of the equipment purchased during the year (Rs. in Lakhs)             | 0.0      | -             | -              | 0.0   |
| Others  | -        | -             | -              | -     |

### 4.2 Computerization of administration and library

- 1. Administration Principal 9.0 Software
- 2. Library SLIM 21

### 4.3 Library services:

|                  | Existing |         | Newly added |        | Total |         |
|------------------|----------|---------|-------------|--------|-------|---------|
|                  | No.      | Value   | No.         | Value  | No.   | Value   |
| Text Books       | 33841    | 3581537 | 1535        | 229529 | 35376 | 3811066 |
| Reference Books  | 3377     | 1376258 | -           | -      | 3377  | 1376258 |
| e-Books          | -        | -       | -           | -      | -     | -       |
| Journals         | 27       | 50260   | 19          | 18510  | 46    | 68770   |
| e-Journals       |          |         |             |        |       |         |
| Digital Database |          |         |             |        |       |         |
| CD & Video       | 64       | 21745   | -           | -      | 64    | 21745-  |
| Others (specify) | -        | -       | -           | -      | -     | -       |

4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet | Browsing<br>Centres | Computer<br>Centres | Office | Depart-<br>ments | Others |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|--------|
| Existing | 87                 | 3                | 76       | 1                   | -                   | 12     | 13               | -      |
| Added    | 00                 | 0                | 00       | 0                   | -                   | 00     | 00               | -      |
| Total    | 87                 | 3                | 76       | 1                   | -                   | 12     | 13               | -      |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

One day training workshop for administration department on "Basic Networking" was organised.

One day training workshop on 'Library software and INFLIBNET by college Library.

4.6 Amount spent on maintenance in lakhs:

| i) ICT | 0.43 |
|--------|------|
|--------|------|

**Total:** 12.65

#### Criterion - V

# 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - 1. Conducted staff meeting to sensitise faculty members regarding student progression.
  - 2. Career guidance seminars for students.
  - 3. Campus placement interviews for students were organised.
- 5.2 Efforts made by the institution for tracking the progression

Keeping records of Transfer Certificates.

| 5.3 (a) Total Number of students      |   |                 | 2        | 232         |         |         |     |        |        |     |    |     |       |
|---------------------------------------|---|-----------------|----------|-------------|---------|---------|-----|--------|--------|-----|----|-----|-------|
| (b) No. of students outside the state |   |                 |          | 00          |         |         |     |        |        |     |    |     |       |
| (c                                    | No. of int  | ernational st   | udents   |             | 00      |         |     |        |        |     |    |     |       |
|                                       | Men   | No % 901 40.3   | 36 V     | Vomen       |         | No %    |     |        |        |     |    |     |       |
|                                       |   | Last Yo         | ear      |             |         |         |     |        | This Y | ear |    |     |       |
| G                                     | eneral SC   | ST OBC          |          | PH SBC      | Total   | General | SC  | ST     | OBC    | NT  | PH | SBC | Total |
| 1                                     | 677 293   | 132 384         | 148      | - 19        | 2653    | 1439    | 230 | 129    | 326    | 105 | -  | 3   | 2232  |
| 5.4 D                                 | Demand ratio 1:1 Dropout 1.22%  5.4 Details of student support mechanism for coaching for competitive examinations (If any)  The college continues to organise coaching for competitive exams.  Exclusive Library.  |                 |          |             |         |         |     |        |        |     |    |     |       |
|                                       |   | lents benefic   |          |             | 40      |         |     |        |        |     |    |     |       |
|                                       |   | nts qualified i |          |             |         |         |     | $\neg$ |        |     |    |     |       |
|                                       | NET - SET/SLET 01 GATE - CAT - IAS/IPS etc - State PSC - UPSC - Others -  |                 |          |             |         |         |     |        |        |     |    |     |       |
| 5.6 D                                 | etails of stu   | ident counsel   | lling ar | nd career g | guidanc | e       |     |        |        |     |    |     |       |
|                                       | <ol> <li>Career Counselling Cell exists in the college to organize campus interviews. Venus wires and Innovassynth Technologies Ltd participated.</li> <li>The cell organized lectures on Career Guidance and Personality Development jointly with Rotary Club of Khopoli,.</li> <li>Faculties from ICA, Pillai's School of Management and D.Y. PAtil University guided the students on "Management Education".</li> <li>Three days Soft skill Training "Groom and Grow" by Maharashtra Centre for Entrepreneurship Development Govt. Of Maharashtra</li> </ol> |                 |          |             |         |         |     |        |        |     |    |     |       |

No. of students benefitted

# 5.7 Details of campus placement

|               | On campus    |                 |                           |  |  |
|---------------|--------------|-----------------|---------------------------|--|--|
| Number of     | Number of    | Number of       | Number of Students Placed |  |  |
| Organizations | Students     | Students Placed |                           |  |  |
| Visited       | Participated |                 |                           |  |  |
| 02            | 200          | 50              | -                         |  |  |

| 5.8 | Details  | of gender sensitization p                            | orogramm   | es                             |            |  |   |    |
|-----|--|--|------------|--------------------------------|------------|--|---|----|
|     | 1. Lecture by Adv. M. Bam on Legal Rights of Women |  |            |                                |            |  |   |    |
|     | 2. Ra  | ngoli competition on 'Fe                             | male Foet  | cicide'                        |            |  |   |    |
| 5.9 | Stude  | nts Activities                                       |            |                                |            |  |   |    |
|     | 5.9.1  | No. of students participa                            | ated in Sp | orts, Games and                | other ever | nts                                      |   |    |
|     |  | State/ University level                              | 70         | National level                 | 00         | International level                      | 0 | 0  |
|     | No. of students participated in cultural events    |  |            |                                |            |  |   |    |
|     |  | State/ University level                              | 25         | National level                 | 00         | International level                      |   | 00 |
|     | 5.9.2  | No. of medals /awards v                              |            | -                              |            |  | _ |    |
|     |  | : State/ University level l: State/ University level | 06         | National level  National level | 00         | International level  International level |   | 00 |

#### 5.10 Scholarships and Financial Support

|  | Number of students | Amount  |
|--|--------------------|---------|
| Financial support from institution                                   | -                  | -       |
| Financial support from government                                    | 829                | 2974690 |
| Financial support from other sources                                 | -                  | -       |
| Number of students who received International/ National recognitions | -                  | -       |

| 5 1 1 | Cturdont | amanniand / | initiatives |
|-------|----------|-------------|-------------|
| 5.11  | Student  | organised / | imuauves    |

| Fairs     | : State/ University level      | 00        | National level | 00 | International level | 00 |
|-----------|--------------------------------|-----------|----------------|----|---------------------|----|
| Exhibitio | on: State/ University level    | 00        | National level | 00 | International level | 00 |
| 5.12 No   | o. of social initiatives under | rtaken by | y the students | 06 |                     |    |

5.13 Major grievances of students (if any) redressed: Nil

#### Criterion - VI

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision of Institute

- Higher level of academic excellence
- Higher level of cultural excellence
- Develop rich personality of students

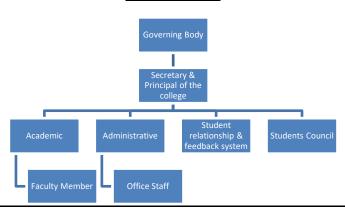
#### Mission of Institute

- Promote Academic Excellence
- Career Oriented Education
- Use of new Teaching Technologies
- Modern Administration Techniques
- Success in extracurricular and extension activities
- Introduction of need based courses from time to time
- Creation of society aware citizens

#### 6.2 Does the Institution has a management Information System

The College has common Hierarchy System as prescribed by the state Government

#### **Administrative**



<sup>&</sup>quot;Suggestion Box" for students is followed to maximise the information system.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Faculty encouraged to attend workshops and seminars on CAS and revisions in syllabus.

#### 6.3.2 Teaching and Learning

Study Tours were organised for History, Geography and Botany students.

Industry Visit was organised for science students.

Video and movies are shown to students.

#### 6.3.3 Examination and Evaluation

Examinations were carried out as per the schedule given by university, and results were displayed in time.

#### 6.3.4 Research and Development

Major and minor research projects are carried out by the faculty. Faculty is encouraged to present papers in national/international seminars and publish papers in reputed journals.

Departments are encouraged to organise National and International Conferences in the college.

|       | The library software SLIM 21 is used for smooth functioning.          |
|-------|---|
|       |   |
| 6.3.6 | Human Resource Management   |
|       | Teachers are members of Local Management Committee and                |
|       | they give suggestions to management                                   |
|       | 2. Alumni are appointed as faculty members wherever possible.         |
|       |   |
| 6.3.7 | Faculty and Staff recruitment   |
|       | As per the norms of government  |
|       |   |
|       |   |
| 6.3.8 | Industry Interaction / Collaboration                                  |
|       | Industrial visits are organized for students                          |
|       | 2. College has MOU with Tata Business support services                |
|       | 3. Members from industry are also part of IQAC                        |
| 639   | Admission of Students   |
| 0.5.7 | Admission of Students   |
|       | All students who apply are given admission though the lists are based |
|       | on merit.   |
|       |   |
|       |   |
|       | nes for   |

| Teaching | Co-operative credit society                                 |
|----------|---|
| Non      | Co-operative credit society                                 |
| teaching | 2. Emergency fund   |
| Students | Doctors on call facility                                    |
|          | 2. Medical room   |
|          | 3. Sports kit to sportsmen                                  |
|          | 4. Access to scholarships of government and philanthropists |
|          | 5. Needy students are given part-time jobs.                 |

| 6.5 Total corpus fund genera | ted                 |     |   |    |  |  |
|------------------------------|---------------------|-----|---|----|--|--|
|                              | 85.34 Lakhs         |     |   |    |  |  |
| 6.6 Whether annual financial | audit has been done | Yes | ٧ | No |  |  |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | Ex     | ternal | Inter  | rnal             |
|----------------|--------|--------|--------|------------------|
|                | Yes/No | Agency | Yes/No | Authority        |
| Academic       |        |        | V      | Self and college |
| Administrative |        |        | √      | Management       |

| 6.8 Does the University/ Autonomous College declare results within 30 days?   |
|---|
| For UG Programme Yes No Not applicable  |
| For PG Programmes Yes No  |
| 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  |
| Not applicable  |
| 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges   |
| F. Y. And S. Y. Examinations are conducted by the college and results declared within stipulated period   |
| 6.11 Activities and support from the Alumni Association   |
| Alumni participate in activities e. g. Judging cultural events, giving guest lectures to students, flag hoisting, celebration of important days e. g. Gandhi Jayanti etc. Alumni helped in placement and for fund generation for the college. |
| 6.12 Activities and support from the Parent – Teacher Association   |
| Pre admission counselling and progress reporting activity were carried out.   |
| 6.13 Development programmes for support staff   |
| College awards the best Non teaching staff every year, which is a motivation  |
| 6.14 Initiatives taken by the institution to make the campus eco-friendly   |

- 1. Tree plantation programme carried out by students, staff and Management
- 2. Botanical garden has wide variety of species and greenery is an essential element of campus.
- 3. Boards are put up near electric switches and water coolers to motivate staff and students to save electricity and water
- 4. One-side printed papers are used for rough work in office.
- 5. Proper disposal of laboratory waste is done.
- 6. "Swacha Bharat Abhiyan' to clear drains to avoid flooding

#### **Criterion - VII**

#### 7. Innovations and Best Practices

| 7.1 Innovations introduced during this academ | ic year which have | e created a positive | impact on the |
|---|--------------------|----------------------|---------------|
| functioning of the institution. Give details. |                    |                      |               |

- 1. The Networking seminar has created a positive impact towards a paperless administration and effective use of available resources.
- 2. Faculty members type their own question papers to reduce the burden on admin staff
- 3. A Pre admission counselling session for aspirant students in science faculty was held to sensitise students and parents about scope of various subjects and career prospects

| 7.2 Provide the Action | Taken Report (ATR | ) based on the | plan of action | decided upon a | at the beginning | g of |
|------------------------|-------------------|----------------|----------------|----------------|------------------|------|
| the year               |                   |                |                | _              |                  |      |

- 1. Campus interviews were conducted.
- 2. Counselling for student and parents was provided.
- 3. The eco-friendly campaign adopted by the college was successful.
- 4. Blood donation camp was held.
- 5. Conduction of AIDS Awareness Campaign

| 3 Give two Best Practices of the institution | (please see the | format in the NAAC Sel | f-study Manuals) |
|--|-----------------|------------------------|------------------|
|--|-----------------|------------------------|------------------|

- 1. Pre admission counselling for students and parents .
- 2. Conducting Mock Interviews for students

#### \*Please see the annexureIV for the BEST Practices.

- 7.4 Contribution to environmental awareness / protection
  - 1. Environmental Protection campaign was organised
  - 2. Tree plantation in college premises.
  - 3. Rally on Save Environment and Street plays on the Topic

| 7.5 Whether environmental audit was conducted? | Yes |  | No | ٧ |  |
|--|-----|--|----|---|--|
|--|-----|--|----|---|--|

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### Strengths

A number of prizes have been won in intercollegiate and interuniversity meets in sports and cultural events.

Faculty with the foresight for the development of the institution.

#### Weakness

More smart classrooms and well equipped auditorium are desired.

# 8. Plans of institution for next year

- 1. To organize International/ National Conferences by Departments
- 2. Collaborating with Industries and NGOs and signing new M.O.U. 's
- 3. Converting the lighting systems in the college to environment friendly LED system
- 4. To install a new Environment friendly generator for building "B"

| Name Dr. N. Ramaswami              | Name Dr N.B.Pawar                  |
|------------------------------------|------------------------------------|
| Signature of the Coordinator, IQAC | Signature of the Chairperson, IQAC |
| K.M.C. College                     | K.M.C. College                     |
| Khopoli Dist Raigad Maharashtra    | Khopoli Dist Raigad Maharashtra    |
|                                    |                                    |
|                                    |                                    |

\*\*\*

#### **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

\*\*\*\*\*\*