



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KTSP MANDALS KMC COLLEGE KHOPOLI
• Name of the Head of the institution	Dr Pratap G Patil
• Designation	Professor and Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02192263304
• Mobile no	9930550046
• Registered e-mail	college_kmc@yahoo.co.in
• Alternate e-mail	iquackmc@gmail.com
• Address	Off Old Mumbai Pune Road
• City/Town	Khopoli
• State/UT	Maharashtra
• Pin Code	410203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	University of Mumbai																								
• Name of the IQAC Coordinator	Dr Amol Arjun Nagargoje																								
• Phone No.	02192263304																								
• Alternate phone No.	7507709655																								
• Mobile	7385842519																								
• IQAC e-mail address	iqackmc@gmail.com																								
• Alternate Email address	aanagargoje@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://kmccollege.in/img/aqar_report%2019-20%20accepted.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://kmccollege.in/img/calender/2020-21.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>73.25</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.48</td> <td>2011</td> <td>27/03/2011</td> <td>26/03/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.60</td> <td>2022</td> <td>24/05/2022</td> <td>23/05/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	73.25	2004	03/05/2004	02/05/2009	Cycle 2	B	2.48	2011	27/03/2011	26/03/2016	Cycle 3	B+	2.60	2022	24/05/2022	23/05/2027
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6.Date of Establishment of IQAC	19/06/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
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Nil	Nil	Nil	Nil	Nil																					
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								
• Upload latest notification of formation of IQAC	View File																								

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Regular Meetings of IQAC and timely submission of AQAR 2019-20 to NAAC. 2. Collection of Feedback from stakeholders and conduct of Student Satisfaction Survey (SSS). 3. Monitoring of Online Teaching-Learning Process and conduct of Academic and Administrative Audit (AAA). 4.Effective implementation of Performance Based Appraisal System and submission of proposals to University under CAS. 5. Improvement in ICT facilities. 1. Regular Meetings of IQAC and timely submission of AQAR 2019-20 to NAAC. 2. Collection of Feedback from stakeholders and conduct of Student Satisfaction Survey (SSS). 3. Monitoring of Online Teaching-Learning Process and conduct of Academic and Administrative Audit (AAA). 4.Effective implementation of Performance Based Appraisal System and submission of proposals to University under CAS. 5. Improvement in ICT facilities.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • To conduct meetings of IQAC periodically. • To submit AQAR for academic year 2020-21. • To conduct Internal / External Academic and Administrative Audits (AAA). • To conduct Student Satisfaction Survey (SSS) • To collect feedback from stakeholders for effective functioning of the institution. • To develop Video Lecture Recording Centre for effective teaching learning. • To strengthen Online Teaching Learning Mechanism. • To develop online resources for the benefit of students. • To conduct Online Examinations of UG and PG programmes. • To organize International and National Level Webinars / Seminars / Workshops. • To encourage faculty members to publish patents, research papers in reputed international journals and undertake minor research projects approved by different funding agencies. • To upgrade sanitization facility as per the norms of ICMR, Central. and State Govt. for prevention of Covid-19 Pandemic. • To develop Corona Help Centre on college campus. • To upgrade ICT facility on college campus. • To upgrade Internet and Wi-Fi facility on college campus. • To undertake renovations to improve infrastructural facilities. • To provide Merit Scholarships / Freeships and Financial Assistance to needy students. • To organize Online Sports and Cultural Quiz Competition. • To 	<ul style="list-style-type: none"> • Organized 02 Meetings of IQAC • Conducted Students Satisfaction Survey • Collected feedback form stakeholders for effective functioning of the college. • Initiated online admission process of UG and PG • Developed Smart Classroom for ICT based T-L • Formulated Online Lecture Monitoring Committee • Made use of Cisco Webex Meeting App for online teaching at UG and PG level • Creation of Videos and PPT by each faculty to support students during pandemic situation • Made provision of 10MBPS internet connectivity for effective implementation of online T-L process • Many faculty members have crated videos and power point presentations and Youtube channels to be shared with students. • Conducted Online Examinations of UG an PG programmes. Second Half Regular and ATKT Exams were conducted in November-December 2020 and January 2021. First Half Regular and ATKT Exam were conducted in April-May-June 2021. • Organized International and National Level Webinars during 2020-21 • Minor Research Projects were sanctioned to faculty members during 2020-21 • Upgraded sanitization facility as per the norms of ICMR, Central. and State Govt. for prevention of Covid-19 Pandemic. • Developed Corona Help Centre on college campus. • Upgraded ICT facility on college campus by establishment of Smart

<p>organize placement drives for last year UG and PG students. • To promote faculty members for Promotion under Career Advancement Scheme. • To organize workshops / training programmes for Faculty, Administrative Staff and Nonteaching Staff. • To distribute Masks, Sanitizers, Hand Gloves to support staff for prevention of Covid-19. • To organize Health Check-up and Health Awareness Programmes for faculty and staff.</p>	<p>Classrooms. • Upgraded Internet plan of 5Mbps to 10Mbps. • Renovated CAP Centre with modern amenities • Organized Online Yoga day • Organized induction programmes for freshers of UG and PG programmes through online platform. • Organized online interviews for last year UG and PG students. • Donated One Day Salary of each faculty and staff member to Chief Minister Fund and Half of One Day Salary to Parent Institution to support victims of Covid-19 Pandemic.</p>								
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>								
<p>• Name of the statutory body</p>									
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<p>14. Whether institutional data submitted to AISHE</p>									
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Yes	01/04/2022								
<p>15. Multidisciplinary / interdisciplinary</p>									
<p>The college ensures the promotion of multi-disciplinary and interdisciplinary learning on the campus in the Annual Quality Assurance Report of K. T. S. P MANDAL'S K M C COLLEGE, KHOPOLI following ways:</p> <ol style="list-style-type: none"> 1. Faculty development programs on New Education Policy 2. Promotion of multi-disciplinary and inter-disciplinary studies 3. Programs addressing cross-cutting issues. 4. Promoting students and faculty members for completion of multidisciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM, IBM and ARPIT. 									
<p>16. Academic bank of credits (ABC):</p>									

<p>K. T. S. P MANDAL'S K M C COLLEGE, KHOPOLI promotes students to take up online courses, fieldwork, and projects as co-curricular activities. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students an academic bank of credits and provide them flexibility in learning</p>	
<p>17.Skill development:</p>	
<p>K. T. S. P MANDAL'S K M C COLLEGE, KHOPOLI ensures the skill development of students and faculty members at the college: College is recognized as Model Centre for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region in 2021. • College established a dedicated Vocational and Skill Development Centre at the campus • College has state-of-art infrastructure for the skill enhancement of students.</p>	
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>	
<p>K. T. S. P MANDAL'S K M C COLLEGE, KHOPOLI promotes the Indian knowledge system through teaching Indian languages and culture. • College has dedicated departments offering courses in Marathi, Hindi, and English languages • Various Indian language promotion activities are regularly organized.</p>	
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>	
<p>K. T. S. P MANDAL'S K M C COLLEGE, KHOPOLI focuses on Outcome Based Education through the following practices: 1. Defining and communicating Course, Program, and Specific Program Outcomes to stakeholders 2. Ensuring attainment of COs, POs, and PSOs 3. Mapping of COs, POs, and PSOs 4. Survey on the attainment of COs, POs, and PSOs 5. Communicating the results and analysis with the affiliating university for further action. 6. Application of Bloom's taxonomy for mapping the attainment of COs and POs.</p>	
<p>20.Distance education/online education:</p>	
<p>K. T. S. P MANDAL'S K M C COLLEGE, KHOPOLI facilitates learners for online education at the following MOOC platforms: • College has G-SUITE and ZOOM for online teaching and learning, Also college runs YCMOU NASHIK, study more centre for distance education.</p>	
<p>Extended Profile</p>	
<p>1.Programme</p>	
<p>1.1</p>	<p>387</p>

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1	2231	
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2	1383	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	591	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	62	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	62	
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	34.13
4.3 Total number of computers on campus for academic purposes	117

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a well-planned and documented process. K.M.C College, Khopoli is permanently affiliated with the University of Mumbai and follows the curriculum prescribed by the University. The academic work is undertaken with a view to accomplish the mission of the college 'Tej, Gati and Shakti.' Being an affiliated college to the University of Mumbai, the faculty members do not have a direct role to play in curriculum design and modification, instead, the prescribed syllabus of the University is followed. The University of Mumbai through the Board of Studies frame curriculum. The Board of Studies organizes subject-wise workshops. Concerned teachers attend workshops. The college has a mechanism for well-planned curriculum delivery and documentation. Concerned college staff checks the syllabus on the university website. To convey the revised curriculum to the teaching staff, the college conducts department-wise meetings under the guidance of the Principal. The institution has developed a highly effective action plan and has been developing it for several years. At the beginning of the semester, the timetable committee prepares a general timetable. Heads of departments assess the area of specialization of the faculty. The departmental and subject-wise timetable is prepared and displayed in the respective departments and notice boards. Every teaching faculty has his/her semester-wise

teaching plan for theory and practical and submits it to the concerned Head of the Department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.kmccollege.in/Criterial/1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

K.M.C College, Khopoli adheres to the academic calendar including for the conduct of CIE. The Academic Calendar Committee prepares an academic calendar based on the term arrangement of the University of Mumbai. The calendar is included in the college prospectus and is also uploaded on the college website. It includes various timelines such as dates of opening and end of semesters, mid-semester breaks, and tentative dates of practical and theory examinations. Every department prepares a timetable well in advance based on the master timetable and it is displayed on the notice board and various labs, which helps in monitoring the regularity of classes. The departments also plan to include proposed guest lectures, seminars/conferences/workshops, educational trips, project work, fieldwork, and other academic activities. The performance of students is assessed continuously with tests, assignments, presentations, and practical exams. Regular faculty meetings are held by the departments to ensure that continuous assessments are executed efficiently. The semester-end examination is taken as per the guidelines of the University of Mumbai. The college conducts semester-wise examinations for First Year and Second Year programs whereas Third Year and P.G exams are conducted by University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kmccollege.in/Criterial/1.1.2%20Action%20Taken%20Additional%20Info%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

A. All of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

100

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

K.M.C.College, Khopoli is affiliated with Mumbai University and follows the curriculum prescribed by the university. The University integrates cross-cutting issues relevant to Gender, Environment, Sustainability, human values, and Professional Ethics. Environmental Education, human values, Human Rights, and Professional ethics are already incorporated by the Board of Studies into the curricula of Foundation Course, Environmental Studies, Geography, economics, commerce, and business communication courses. Gender Issues : Following topics include in curriculum of Foundation Course of FY and SY classes of all faculties. Concept of disparity: Disparities as arising out of stratification and inequality gender with special reference to violence against women, female foeticide Portrayal of women in media, Declining gender ratio in India, Female foeticide, Violence against women, Constitutional provisions especially for women,sexratio, education of child morality is also covered in Foundation Course and sociology courses. In English, Hindi, and Marathi literature gender issues are tenderly revealed to the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1459

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://www.kmccollege.in/Criterial/1.4.1%20feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kmccollege.in/Criterial/1.4.1%20feedback.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2231	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

578

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Test is conducted based on completed syllabus to understand the learning levels of students. The list of slow as well as advance learners were displayed on the notice board and immediately the subject teacher engages extra lecturers for slow learners and advance learnersto cope up with other students.

Apart from the above initiatives, the slow learners are provided the following facilities:

- Remedial coaching classes are arranged so that slow learners develop their ability and advance learners can progress their competence.
- Guest lectures of expert teachers are organised
- Special facility of providing books is given in the central library and every department.
- Additional books rather than central library are provided to the students

Advanced learners are advised to take advantages of the following programmes.

- Quiz Competition
- Seminar Competition
- Avishkar Research Competition
- Participation in various camps of NSS and NCC
- Participation of the students in conferences

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2231	62

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All students in our college are part of experiential learning or participative learning process through their compulsory subjects. Students involved in activities like field survey of slum, blind homes, old age homes, differently abled rehabilitation centres or shelter homes, Science exhibition, Avishkar Research Convention, Students seminar, Industrial visits, Quiz, lab experiments, Internship programme, seminar and conferences etc. Students who have taken the NSS and NCC actively participate in socially useful and environmental friendly activities and enrich the real-life experiences. The students when share their experience with people from different walks of life, come to know the real-world situations with optional out comes where 'mistakes' actually becomes valuable part of their learning process. The students, thus, acquire expertise and skill through practical applications or theories and problems solving techniques instead of just reading or hearing about them. The students will have world - ready by the time they complete the education. Thus, these practical methods of learning promote problem multiple skills and critical thinking. It also encourages teamwork in a professional and systematic manner.

Outdoor activities are also available in order to develop moral values, life values, ethics, human values and leadership qualities such as: NSS camps, NCC camps, Cultural events, sports etc. Other exercises like educational visits to historical places & industries, enhances the knowledge and leads to improved attitudes toward learning. It also guides, sometimes, to choose their career paths. Thus, it enhances experiences of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.kmccollege.in/Criteria2/2.3.1%20Additional%20Information.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

On the basis of syllabus prescribed by the university, the institution tries to make innovations in the teaching - learning process. Administration provides necessary infrastructure to initiate such exercises to make the subject student centric. The faculty members of the institution use ICT enabled tools for effective teaching and learning process. Following are the important innovative practices adopted in our institution for making teaching-learning process more effective:

1. ICT Learning (PPT) through LCD projector for making teaching and learning process more effective.
2. Use of Educational videos for providing additional knowledge.
3. WhatsApp group of students to provide up - dated information of the subject for additional knowledge and enhancing effective communication system in teaching and learning process.
4. Use of e-mails for curriculum, providing notes, learners prepares the project and store it digitally. They forward projects to teachers for correction and suggestions.
5. Providing website list for additional knowledge of the subjects.
6. Use of video conferencing tools like Zoom, Google meet etc. for online teaching and learning process.
7. Use of Google classroom for online teaching and learning process. Google classrooms are used to upload study material, assignments, videos and tests etc.
8. Use of Google tools like Google Forms, Google Docs, Google Sheet, Google Drive, You Tube etc. for effective teaching and learning process.

The institution, thus tries to experiment innovative teaching and learning process for students through ICT enabled tools to makes classroom more lively and interesting.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

650

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the examination pattern, students are evaluated through internal assessment which may be in different forms - e. g. Test, Tutorials, Projects, Seminar presentations etc. As per the university regulations Test / Tutorials or any other method carries 20 marks and 5 marks are allocated for regularity, punctuality and attendance of students. The semester end examination has 100 marks paper and 75 marks paper for foundation course and computer science course and 100 marks paper for other subject at UG level. For PG courses, external and internal examinations has 60 marks and 40marks weightage respectively.

It is robust in term of boosting confidence level of students because students continuously and repeatedly do the projects or give tests which gives them proper writing skills and enlarge their understanding of subjects. In terms of variety, students will undergo projects on different subjects / social problems and they imbibe the different aspects of social life by studying real life situation through case studies or projects.

The examinations are conducted strictly as per university norms. Question papers are set at the University/College level for semester end examination. Seating arrangement, time duration of paper, appointment of invigilators etc. are done as per norms.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution regulates examination work for first two years, the examination committee plays a vital role. The examination committee constituted at the college level consisting of chairman, teacher members and one non-teaching staff deals with examination related grievances like examination timings, mistakes in question papers, availability of infrastructure, seating arrangements, allotment of invigilators, declaration of results etc. There is central assessment programme organized by the committee and all subject teachers will have to assess their papers as per the schedule.

All such rechecking papers verified by committee members. In case, if there are any totalling mistakes or if marks are not taken for grand totalling they will be rectified and displayed on notice board.

In case of un-fair means practices in examinations, there is a separate committee constituted by Principal. Students involved in un-fair practices will be informed to appear before the committee for their explanations. The final decision, after hearing, will be taken within one month from the date of result and the necessary actions to be taken against the students involved in un-fair means. This will be informed to the students and examination committee immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers nine programmes like B.A. (Economics), B.A.(Marathi), B.A. (Geography), B.A. (Psychology), B.A. (History), B.Com, B.Sc. (Chemistry), B.Sc. (Physics), B.Sc. (Computer Science) for undergraduate level of Arts, Commerce and Science and four programs like M.Com., M.Sc.(Organic Chemistry), M.Sc. (Inorganic Chemistry) and M.Sc. (Computer Science) for post graduate level. The outcomes of these programmes are to prepare students with sound knowledge and skills across different disciplines and socio-cultural boundaries. The basic goals of higher education such as creation and application of knowledge as well as developing innovative minds for sustainable better world are preferred and attained by defining the Program outcomes, program specific outcomes and course outcomes. Teachers impart the subject related skills taking into consideration the outcomes through various teaching - learning activities. The program outcomes, program specific outcomes and course outcomes for all programs are prepared by each department, discussed with teachers and uploaded on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.kmccollege.in/img/C2/2.41.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained as below.

Attainment of Programme Outcomes is evaluated through:

- Co- curricular activities
- Extra- curricular activities
- Extension activities
- Various competitions Exhibitions Awards and Prizes to students

Attainment of Programme Specific Outcomes is evaluated through:

- Teaching and completion of syllabus, Evaluation and assessment of papers, Internal examination (Class test and Tutorial)
- External examinations held by university
- Practical, Assignments, Projects, Class activities, Seminars
- Group discussions

Enriching academic performances reflected by the academic results. The institute has shown its academic success through rankers in different subjects.

Attainment of Course Outcomes is evaluated through:

- Students' Performance in above mentioned Programme Specific Outcomes
- Personal interaction with students.
- Increasing strength of students opting for higher studies like post-graduation and research in recent years.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kmccollege.in/Criteria2/2.6.2%20Additional%20Information%202.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

591

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://kmccollege.in/Criteria2/2.6.3%20Additional%20Information.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kmccollege.in/Criteria2/SSS%2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the postmodern period, every Higher Educational Institute (HEI) has seen a trend toward a larger devolution of the knowledge, research, and administrative ecology. Higher education institutions must act quickly to stay up with the rapidly changing educational landscape.

self-updated to reflect the paradigm transition from conventional teaching-learning to highly research-focused student-centric growth. The K.M.C. College has continued this pattern in the manner shown below: The K.M.C. College in Khalapur Taluka Shikshan Prasarak Mandal offers a vibrant research and innovation ecosystem that fosters the creativity of both students and professors. The college supports research efforts by offering the newest technology, tools, facilities, and expertise. The institute's young students are actively involved in transdisciplinary initiatives and research. Many honours were given to students.

For the purpose of fostering a strong and moral research ecosystem, the college has organised a lecture on intellectual property rights (IPR).

Students are given instruction and access to a variety of infrastructure and resources. The Department of Science and Technology has provided funding for a Chemistry research centre at the college (DST).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kmccollege.in/Criteria3/3.2%20Innovation%20ecosystem_compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kmccollege.in/researcher.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College fosters the holistic development of the students in the local community in addition to their academic success. The National Service Scheme (NSS), the National Cadet Program, and other activities, events, and programmes are organised and carried out by the college in consideration of the aforementioned.

Students are made aware of social, environmental, and health issues through NCC, Women Development Cell (WDC), Cultural Committee, Sports Department, and other departments' programmes. The following are a few of the crucial actions among them: 1) Environmental education initiatives I Reject plastic bags To raise awareness among students and the community, the institute's NCC and NSS units arrange rallies on "Ban on the Plastic." Student advice states

File Description	Documents
Paste link for additional information	https://kmccollege.in/newcultural.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

921

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main building 02: Lecture complex

Chemistry Department UG, PG and Soft Skill Center: Ground floor This floor contains Physical, Inorganic, Analytical, and Organic Chemistry laboratories for both UG and PG students. Also, staff rooms, storerooms, PG classroom, and ladies and Gent's washroom, etc. Also, it contains a soft skill center.

Main Building 02: First floor

It contains Geography, Marathi, Psychology, Economics, Hindi, Political Science, Mathematics, and Botany Departments along with laboratories and classrooms. Also, it contains a common staff room and staff washrooms.

Main Building 02: Second floor

DST-FIST Laboratory and Lecture Halls This floor contains a DST-FIST-funded well-equipped research laboratory with instruments like FT-IR and UV spectrophotometer, Rotary evaporator, Rotary shaker, Muffle furnace, Gas sensor apparatus, Ice Flaker, Electric oven, UV Cabinet, and magnetic stirrers with and without heating mantle. This lab is recognized as a research laboratory for the Ph.D. course in Chemistry. Also, it contains an Examination room, the Commerce Department, a washroom, and five classrooms.

Main Building 02: Third floor

Sociology Department, Computer Science Lab, and Lecture Halls. This

floor contains the sociology and rural development department, English department, computer science laboratories, and nine lecture halls.

Building C: Gymkhana

It contains a physical education department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kmccollege.in/Criteria4/Criterion%20%20-%204.2.1%20Library%20ILMS.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of physical education and sports has Gymkhana with measurements of 11 x 16 = 176 sq. m as well outdoor round with measurement of 110 m x 80 m = 8800 sq. m. Department of Physical Education & Sports regularly function from 7.30 am. to 12.30 pm. In gymkhana all indoor activities are conducted on regular bases like carrom, chess, power lifting, weight lifting, Table Tennis. Students are given practice for inter-collegiate events. In outdoor events students are given practice in cross country, football, volleyball, cricket, long distance running, kabaddi, kho- kho, shot put, javelin throw, and discus throw etc. in morning session.

Following indoor games facilities are available in the gymkhana.

Carom

Chess

Power Lifting

Weight Lifting

Table Tennis

Following Outdoor games facilities are

Kabaddi - 13 m x 10 m = 130 sq. m

Kho-Kho - 29 m x 16 m = 464 sq. m

Volleyball - 18 m x 9 m = 162 sq. m.

Football - 90 m x 45 m = 4050 sq. m.

Running track - 200 m Javelin throw arena

Cultural student is reflected in the various computations carried out by university and in the form of annual social gathering "Kalavishkar".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kmccollege.in/Criteria4/Criterion%20-%20-%204.1.2%20SOPRTS%20FACILITIES%20&%20ACHIVEMENTS%20and%20Cultural%20Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kmccollege.in/Criteria4/Criterion%20-%20-%204.1.3%20Uploading%20ICT-%20Enabled%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.45

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college was established in 1979, since then the college library has made significant progress in terms of various resources for students and staff like books, e-resources, periodicals, etc. The reading hall is well-ventilated where students can seat and study comfortably. The college library has a furnished reading hall of a 3894 sq. ft. area. The library provides open access facilities to students and staff. The college runs in two sessions morning and afternoon, therefore, the library remains open from 9.30 am to 5 pm. The college library is partially automated using SLIM 21 ILMS. The SLIM 21 ILMS is having modules like Circulation, Acquisition, Cataloguing, Serial Control, WebOPAC, etc. The version of the SLIM 21 ILMS is 3.8.0.31137. The SLIM 21 ILMS also provides a facility for Stock Verification. The library has provided computer facilities to students and teachers to access WebOPAC. The library provides access to the INFLIBNET N-LIST database to teachers and students. The library has a huge collection of more than 52000 reference books and textbooks, more than 2000 e-journals, 31 periodicals, 67 CDs/Videos. The Library has a subscription to INFLIBNET and Shodhaganga. The library has a rich collection of 67 CDs/DVDs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://kmccollege.in/Criteria4/Criterion%204%20-%204.2.1%20Library%20ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhaganga Membership e-

B. Any 3 of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.29

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has IT facilities available for teaching-learning and administration. Every year college upgrades hardware, software, and all allied IT facilities according to requirements. The college has

a provision in the budget for the updating and maintenance of IT infrastructure. The IT facilities have been provided to the office, library, teaching departments, seminar halls, and various laboratories. The facilities are updated in the form of hardware, the addition of bandwidth, replacement of high-capacity cables, an extension of continuous power supply facility, etc. The campus is networked through LAN. The college has 04 Laptops, 117 computers (101 for academic and 14 for administrative work), projectors-08, printers-22, Xerox machines-01. The college tries to bring in the latest technology in computers and IT field, the details of up-gradation are given below:

2020-21 Google workspace edition for ICT, Smart classrooms (03)

The college uses Principal9 software for administrative purposes since 2011. Result10 and Result9 from years 2011-12. Computer Science Students using Internal examination. Slim Software is used in the library. During 2016-17 the college has purchased 15 licensed copies WIN HOME 10 SNGL OLP NL Acdmc 2016 SNGL OLP NLAcdmc has also purchased 15 licensed copies, WinSvrSTDCore 2016 SNGLOLP 2Lic NL Acdmc CoreLic 8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.68

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has the following procedures and policies for maintaining and utilizing

Physical, Academic, and support facilities-laboratory, Library, Sports Complex, Computer, Classrooms, etc. The Governing Institution of the College KhalapurTaluka Shikshan Prasarak Mandal's, KMC College, Khopoli has appointed consultants, auditors, and Supervisors for maintenance and expansion of physical facilities of the college. The College has Building and maintenance committee, purchase committee, campus beautification committee, IT Infrastructure maintenance committee, etc. The Library Books are issued to all students for home lending for the period of seven days. Circulation of Books is done by using ILMS SLIM 21. Annual Maintenance Contract (AMC) of ILMS SLIM 21 is paid every year to Algorithms Consultancy Pvt. Ltd. The Students Welfare Department of the University of Mumbai provides funds for Book Bank Scheme, under

this scheme Books, are issued to students from SC, ST, NT, and DT categories for a year. Newspapers, Journals, and Magazines are subscribed by the Library. The Library has subscribed to the INFLIBNET N-LIST accessDST-FIST Research Laboratory sophisticated instruments like UV and IR Spectro-Photometer, Rotary Evaporator are maintained on AMC forms the supplier's company. Main Circuit Breaker (MCB), residual current circuit breakers, Moulded Cases Circuit breakers (MCCB),

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kmccollege.in/Criteria4/Criterion%20%20-%204.4.2%20Established%20systems%20and%20procedures%20for%20maintaining.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

570

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

04

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://kmccollege.in/Criteria5/5.1.3.ICT%2020-21.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

112

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

112

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

131

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College Level Students' Council is formed under Section 40 (2) (b) of the Maharashtra University Act, 1994 and the guidelines issued by Department of Students' Welfare, University of Mumbai In college, execute this idea we appoint team leaders as a Class representative for every class, one Ladies Representative , one Cultural Representative (Male and Female), one Sport Representative (Male and Female), N. S. S. Department Representative (Male and Female) and one NCC Representative. Class Representatives are toppers in previous class, regular, active having good character with good leadership qualities. CR represents respective class and presents their views about the curricular and co curricular activities. CR acts as single contact point for the class.Ladies Representative has knowledge of problems faced by girl students and she brings such issues in notice of the college administration. Cultural, Sports, NSS and NCC representatives are recommended by the respective faculty members to take various responsibilities assigned by the faculties. The main objectives of Student Council is as follows: To act as a link between the students, teachers and management. To bring social awareness amongst students by conducting blood donation camps, first aid camps, health camps, etc.

File Description	Documents
Paste link for additional information	https://archive.mu.ac.in/others/students%20welfare/circularsw.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of the institution extend their helping hand to present students when and where required. Alumni help in tree plantation organised by N.S.S. Unit of the College. Mr.sachin Borana, alumni of the Science faculty has been providing Prospectus, Magazines, Letter Heads, I-cards every year when it is demanded. Cultural events: Dance, Music, Theatre etc. of the college directed by some of the alumni of the institution. Alumni Association of the institution established on 15th July 2018 and get registered on 4th February 2018. Its registration number is 'Maharashtra/54/2019/Raigad'. Members of alumni association helps in arranging guest lecture. They guide students with regular interaction through meetings. Regular meetings are held in which the Principal, Staff, and students participate and discuss the future plans. At the same time, its role in organizing socio-cultural, educational and some other kinds of activities. The objectives of the Association are: To plan and organize successful reunions which KMC College has been doing in the second week of January (2nd Saturday) on an annual basis. Involve alumni in student development through participation in on-going academic activities including teaching, research, workshops, conferences, and placements.

File Description	Documents
Paste link for additional information	http://www.kmccollege.in/Alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The higher level of academic and cultural excellence, while developing well-mannered, competitive personalities of the learners.

Mission: Promotes Academic Excellence and innovation by providing high quality diversified academic environment. Focus on the development of an academic plan that supports high-impact practices for graduate/ post-graduate programs. Career Oriented Education provides a path to excel in the real world. New Technology infuses classrooms with digital learning tools, computers and projectors, handheld devices and learning materials. Modern Administrative Techniques help to achieve mission and vision. The objective is to create highly educated, socially aware citizens who will bring a change towards progress in our country.

Core Values:

Tej (Radiance) Tej literally mean radiance emanating from source of enlightenment. College mission is to shape the mind of students that would be the ultimate repository of egalitarian perspective that would build society and nation and ultimately globe.

Gati (Dynamism) College aims to contribute dynamism to students, society, nation and ultimately the world.

Shakti (Verve) Integration of Tej and Gati in the personality of

student shall lead to Shakti i.e. verve to change the society, nation and world for a better and advanced future.

File Description	Documents
Paste link for additional information	http://www.kmccollege.in/img/img/reports/vis ion.jpg
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice No. 1: Decentralization of Work Management: KTSP Mandals KMC College, Khopoli trend of decentralized governance system with proper well-defined inter-relationships. The management of the college has two basic committees, College Development Committee (CDC) and IQAC. Regular meetings of these committees are held for effective management. The decentralization of Management is operated at three different levels Society, College, and Departmental levels.

Participative Management: The college always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed to express themselves for suggestions to improve the excellence in any aspect of the college.

Outcomes: The college conducts meetings periodically for the discussion of issues and challenges for the development through proper channels i.e. through the parents-teacher meeting, alumni meetings, class-teachers meetings, student feedback systems, and committee meetings, where the views of all stakeholders are taken into consideration.

Practice No. 2: In the beginning, the meeting of the Purchase Committee is arranged to taking decisions regarding purchasing different sports equipment and other requirements.

Decentralization and participatory Management for the conduction of the Annual Sports Competition: Every year the college arranges Annual Sports Competition. The Sports Committee finalizes budget requirements.

File Description	Documents
Paste link for additional information	http://kmccollege.in/Criteria6/6.1.2%20Decentralization%20and%20Participative%20Management.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution is always in search of new schemes and plans to be implemented in the college to benefit students and teachers. To deploy such activities, a Research lab for teachers and students, certificate courses for the benefit of students, and to create opportunities for students many activities have been instituted within the institution. The perspective plan of the institution involves certificate courses, research work, infrastructure and physical facilities, sports facility, IT infrastructure, National Workshops/Seminars, Mentor scheme, Academic and Administrative audit, awareness programs, Health check-up camps. The college has constructed Science Research Laboratory under DST-FIST grant for imbuing research culture for the benefit of students and teachers to make them participate in more research work. New construction with advance facilities are incorporated for better teaching-learning process. New Laboratories are installed for various departments with better resources and infrastructure. Botanical Garden is designed and implemented for campus beautification. The institution approach important industry people and invite them as chief guest and request for a donation to raise funds for the development of the institution in all aspects. In this way, various types of funds are collected in order to improve employment and benefit the students for learning as well as earning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://kmccollege.in/Criteria6/6.2.1%20Strategy%20Development.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies commences under the guidance of CDC. The CDC supervises all the administration and finances of the college. The day-to-day work and its functioning is executed by the Principal. The teaching staff then works according to the planned schedule and is supervised by the principal. The IQAC and the Principal assure that quality teaching and learning is implemented within the organization. The Principal follows the CDC for administrating the institution for various activities such as finance, purchases, development, decision-making, quality assertion, contingency plans. Committees within the institution are formed by the principal to administer academic activities, events, curricular and cultural programs of the college. Head of the Department in collaboration with the Principal and staff members of the department plans and implement schedules for admissions, academic and co-curricular activities. Academic and administrative audit of various departments is carried out by the IQAC to monitor and control the activities within the institution. The institution functions according to the hierarchy of the Organizational structure for achieving better administration and performances in day-to-day work that provides assurance for quality work, that is being carried out within the organization.

File Description	Documents
Paste link for additional information	http://kmccollege.in/Criteria6/6.2.2%20Organizational_Chart.pdf
Link to Organogram of the institution webpage	http://kmccollege.in/Criteria6/6.2.2%20Organizational_Chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College's priority is educating students, but it also works for providing facilities in terms of Welfare and Charity for teaching and non-teaching staff. Various Seminars and Training programs were organized for staff members for better academic performance and survival in the competitive environment. The library facilities with different resources are provided for staff members to enhance their reading skills and knowledge in the area of interest. Medical reimbursement is provided to the teaching and non-teaching staff. The institution has formed K.M.C. College Credit Cooperative Society the primary objective of which is to provide a financial loan to its members when they are in need. The Bank of Maharashtra salary account insurance scheme is available to all permanent employees. The College organizes Yoga Training for teaching and non-teaching staff for the well-being of employee's health. The college also organizes Blood Donation Camp. Life Insurance facility is provided under the Group Insurance Scheme to the employees. The institution provides employment for widows of employees, if they are qualified. In case of Medical emergency, funds are collected and financial support is provided to those who need them.

File Description	Documents
Paste link for additional information	http://kmccollege.in/Criteria6/6.3.1-welfare1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal for teaching Staff: Appraisal for teaching staff is based on the Performance Based Appraisal Scheme proforma submitted by faculty seeking for promotion. The PBAS proforma details individual teacher's teaching-learning and evaluation related activities, research and academic contributions, administrative support and contribution in extra and co-curricular activities as had been detailed in the UGC-CAS guidelines. The appraisal/selection committee, VC and JD Nominee, in coordination with IQAC scrutinizes the proforma based on the UGC-CAS guidelines and recommends the same for promotion.

Appraisal for non-teaching Staff: Appraisal of non-teaching staff is based on their performance and is forwarded for promotion to the head of the institution. The best non-teaching staff is chosen for appraisal based on the evaluation of his/her work done throughout the year and the felicitation is done by the management with a shawl, shrifal and a token of appreciation in the form of a gift.

File Description	Documents
Paste link for additional information	https://mu.ac.in/wp-content/uploads/2014/06/CAS-Circular-009.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The institution has a mechanism for regular Internal audit. The institution has internal audit mechanism where internal audit is an ongoing activity in addition to external auditor to verify and certify the entries of Income and Expenditure and Capital Expenditure each year. The institution has also conducted annual audit through Chartered Accountant in the month of May as per Government rule. External Audit by the Government: The institution also conducts External Audit through government agencies - Accounts general (AG) and Accounts Officer, Higher Education, Government of Maharashtra. The institution conducts internal audit of the college books of accounts for the financial year and the accounts are audited by the chartered accountant appointed by the institution with approval from the governing body and the University. The chartered accountant carefully audits the finance-related documents for all transactions. The audit is of balance sheet, general fund income and expenditure and receipt and payment account. External audits are also conducted by Accounts officer, Higher Education Grants, Mumbai Region, Mumbai.T

File Description	Documents
Paste link for additional information	http://kmccollege.in/Criteria6/6.4.1.New.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The objective is to map strategies for resource mobilization for the organization. The college receives funds from the UGC, DST and Maharashtra Government. Funds are also generated from certain components of student's fees. Self-financed and add-on course are another source for resource mobilization. Funds are also mobilized from various government and non-government sources for research and projects. Faculty from several departments apply for research projects under schemes funded by UGC, MU, DST. Funds are received from government agencies, private donors, and members of teaching/non teaching staff for fee-concession and student's scholarship. Sponsorship is also provided by private organization for college festivals and the sponsors are acknowledged in posters, brochures, and other promotional notifications. Various government and autonomous bodies are approached for sponsorship of national and international workshops and conferences. For optimum utilisation of resources available, chairman of various staff committees and teachers-incharge are asked to provide their requirements. This is to ensure timely and routine maintenance and upgradation of laboratories, computing facilities, library, classrooms and equipment facilities. All financial documents and bill are processed by the accounts section and sanctioned by the principal. The funds utilisation is vigilantly managed by the authorities through this process.

File Description	Documents
Paste link for additional information	http://kmccollege.in/Criteria6/6.4.3.%20N.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The practices that are implemented by IQAC are Academic and Administrative analysis and Feedback mechanism.

Academic and Administrative analysis: The IQAC analyses the Academic and Administrative activities to assess the teaching-learning process that is implemented in every department throughout the year. The academic coordinators assess the documents related to the following, preparation of academic calendar, selection of papers, timely distribution of time table, submission of lesson plan and

compliance report of curriculum delivery as per the schedule. Documents of internal assessment and analysis of end exam results, moderation of marks, slow and advanced learners are examined thoroughly as part of the audit process. It also assesses teacher-student mentoring program. Documentation of faculty achievement, paper presentation, participation in faculty development program, publication, honors and distinction is registered at the audit.

Feedback analysis: The institution has implemented Feedback analysis and action taken report system. The feedbacks collected are analyzed and suitable measures are taken to upgrade the quality of teaching learning process. This feedback mechanism allows to prepare with new strategy and ideas to be implemented within the institution to bring improvement in academic activities. The IQAC analyses the feedback on individual teachers based on the method of teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic Review: The IQAC members verify the institutional academic activities and record-keeping of teaching and curricular activities. All the departments abide by the institutional rules and regulations such as timely submission of workload requirements, proper distribution of time table, course completion according to the semester lesson plan, participation in academic and extracurricular activities within the department, assessment of student learning by identifying slow, average and advanced learners. The internal Assessment and semester-end exam is reviewed by the committee and regulates the practices of evaluation of students conduct through internal assessments like tests, assignments, presentations and projects.

Implementation of ICT Academic Review: The IQAC ensures continuous evaluation for incremental improvement by incorporating suitable methodologies and Implementation of ICT in teaching-learning process. Teachers are using licensed software and free version of the software like shortcut, OBS and simulations for virtual laboratory for chemistry, free statistical tools and accounting

software. In the pandemic situation also teaching-learning continued using virtual platforms for delivering lectures and other academic related work. Examination and Assessment of assignments, study material are delivered using online tools. Digital library facilities like INFLIBNET-NLIST, e-resources provide a repository of articles and e-books for teaching and research process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.kmccollege.in/Criteria6/Annual%20Report/Annual%20Report%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. college has been conducting various programs like speeches for the stakeholders.
2. conducting programs according to the national and

international days.

3. training of the girls for self-defense and protection in adversities.
4. gender sensitization programs are conducted to facilitate gender equity among the students.
5. experties are called to preach equality among the students.

File Description	Documents
Annual gender sensitization action plan	http://kmccollege.in/Criteria7/7.1.1%20Gender%20equity%20and%20saftey%20measures.docx.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://kmccollege.in/Criteria7/7.1.1%20Gender%20equity%20and%20saftey%20measures%20photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

college is managing all kinds of wastes, that is solid, liquid, wet, and hazardous by simplified and easily operable modes. sorting of mosaic litter is done daily and segregated waste is kept for appropriate disposal. solid waste is disposed off through local agencies. natural waste is such as dried foliage and plant waste is heaped in a pit to transform it into simple natural recycled waste for garden plants. hazardous waste is appropriately disposed through

channels in the ground and given to municipal agencies. E-waste is disposed to the relevant agencies for suitable utilities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="76 439 550 506">File Description</th> <th data-bbox="550 439 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 550 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 506 1471 645" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 645 550 748">Certification by the auditing agency</td> <td data-bbox="550 645 1471 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 748 550 851">Certificates of the awards received</td> <td data-bbox="550 748 1471 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 851 550 920">Any other relevant information</td> <td data-bbox="550 851 1471 920" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th data-bbox="76 1469 550 1536">File Description</th> <th data-bbox="550 1469 1471 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1536 550 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="550 1536 1471 1639" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1639 550 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="550 1639 1471 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1778 550 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="550 1778 1471 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1881 550 1951">Any other relevant information</td> <td data-bbox="550 1881 1471 1951" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

college is persistently pursuing the egalitarian values enshrined in our Indian constitution. Our efforts are to induce and inculcate the values for a better democratic society.

Humans are social animals. The abilities of human i.e. Homo sapiens is more elaborated compared to other animals on the earth. Therefore, humankind's social system is more complex and multipronged. Considering these facts, college is endeavoring to groom and nurture the verdant behavioral approach of students. We organize various lectures through different agencies and on various occasions. This secular attitude of the student is taken care of through regular lectures, anniversaries, different days, and sudden occasions that tend to arise whenever the faculty feels so. Great personalities national and international are considered for the occasion. Myriad culture may cause dissent or harmony. We, faculties, try to instill harmony instead of dissent using the myriad mosaic culture of our nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution of India is a document that entails liberty, justice, equality, and fraternity among the citizens. These democratic values are endowed to all citizens through the constitution. The college organizes various programs in this regard on special and relevant occasions.

Various days of national importance like constitution day, Republic day, Independence Day, Voters day, and allied days are celebrated to refurbish the civic and national values among all citizens. Our NCC department, which is unique of its kind in the area, organizes programs of national integrity for the promotion of human values, brotherhood, nationality, religious harmony, regional fraternity, etc. Our society is imbued with various hues of religion, language, castes, class, regionalism, etc. These differences tend to generate disputes and fracas among different sections of society. College is

playing its due social role to mitigate such malevolent attitudes prevailing in society. Nascent citizens are the students, therefore it mandatory national and social duty of every academic institution to cleanse the minds of students of any nefarious tenets that may hound the student. Democratic values enshrined in our constitution are taught to the students through foundation courses where relevant topics are in the syllabus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://kmccollege.in/Criteria7/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20institution%20to%20the%20constitutional%20Photos.pdf
Any other relevant information	<u>Nil</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The culture of the society and nation strongly influences the social

development of the people. Students while learning imbibe these values knowingly and unknowingly. Academic institutions are the agencies not only for academic syllabus-based learning but holistic development of the student and other stakeholders. Therefore, it becomes mandatory to follow the constitutional guidelines to impart all moral values to the student.

Our college follows all the protocols relating to the commemoration of national and international days as prescribed by the governing bodies of the college. This includes the celebration of Independence Day, Republic day, national voters day, constitution day, environment day, women's day, reading day, reading inspiration day, yoga day, science day, and birth and death anniversaries of national heroes. Independence Day entails patriotism and national integrity. The atmosphere in the college premises is created by rituals and arrangements. Pupils keep on discussing with faculties and among themselves the issues related to nations and national issues. Similarly, republic day is constitution implementation day; accordingly, issues are informally and formally raised to switch on discussions. On many occasions, lectures and orations were organized to invigorate national pride and national harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice is a significant feature of our college. It involves students, faculty and society. The interpersonal flow of information and knowledge is key of the practice. Our college employs following two best practices. One is a college level practice titled, 'Net banking' and second Education to Execution (Edu-Ex).

First practice Net (Internet) Banking is now become the need of hour as we are ushering in the age of digital India. However, at grass-

root level many people are not aware and familiar with net banking. They have mobile in their hand but could not venture into net banking owing to their ignorance and insufficient relevant knowledge of internet banking. Our students are trained with all information and knowledge to go in the society to educate laymen/ women/ house wives of the society of internet banking and Edu-Ex. Internet banking is carried out by our selected and trained students, preferably from computer/ commerce subjects, in the Net banking. Second best practice is Education to Education (Edu-Ex) meant to unlock and disseminate esoteric knowledge that is locked in the university syllabus of different subjects. Academic syllabus contains lot of concepts and issues that could be useful for common public of the society.

File Description	Documents
Best practices in the Institutional website	http://kmccollege.in/Criteria7/Best%20practice%20Photos%20(1).pdf
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. College is situated in the arms of the hills of Sahyadri where Adivasi and Backward class people nestle. Adivasi communities like Katkari are abundant. The children of these castes and communities are illiterate for many years. K.M.C College has been a boon for these less fortunate people to acquire an education. The faculty, to ease the understanding of the syllabus of the incumbent students adopts bilingual teaching.
2. The college has been an agency of education and employment for the local people. Many students from the surrounding area after acquiring proper academic eligibility have been absorbed in the employment of college as teaching and non-teaching staff. As a result, about 80% of the staff of the college are recruited from the pass-out students of the college. Thus, the college became an institution of education and employment for the people around the area.

3. Physically disabled students are sympathetically taken care of by our college. We try to maintain compassion and a humanitarian approach because the less fortunate must be protected and promoted.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.1.1. Gender equity:

1. Gender equality is a continuous process. There is need to work on this aspect by arranging various programs like orations by eminent personalities and workshops for the staff and students.

7.1.2 Environment sustainability:

1. Environment is in danger because of anthropogenic activities. Time has come to curb these activities and revitalize the mother earth.

7.1.4 Inclusion and situatedness:

1. The college is endowed with natural treasure of flora and fauna. Botany department is using this natural flora to provide learning of plants in area.

7.1.5 Human values:

1. Human values enshrined in the UGC code of conduct are available in college. Our staff follows the code and periodically retrospection is done to get suggestions from stakeholders.

7.1.6 Universal values, Non-violence and fundamental duties:

1) To inculcate the universal values of fraternity, non-violence, fundamental duties, constitutional obligations etc. programs of national charismatic personalities

7.1.7 Eco-friendliness:

1. Ecofriendliness could be achieved through making students aware of the natural ecosystems. Whenever there are programs like plantation, cleanliness, or botanical excursions participant students are informed about significance of natural resources and Mother Nature. This information could evoke the students to use natural means and things in daily life; thus inducing 'Ecofriendliness'.